



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Occupational Health and Safety

Course

Field of study

Electrical Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

practical

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

dr inż. Wiesław Grzybowski

Responsible for the course/lecturer:

email: wieslaw.grzybowski@put.poznan.pl

phone 61 665 33 77

Faculty of Engineering Management

ul. Strzelecka 11, 60-965 Poznań

Prerequisites

Student can define and describe Basic concepts and rules In the field of work organization and functioning and organizing of the safety system element.

Student can plan and evaluate functioning of the safety system. Student can also interpret the results of observations.

Student is aware of the importance of providing safety. Student is aware of the need of establishing security systems of the companies.

Course objective

To familiarize students with rules, ordinances and regulations about health and safety at work.



To acquaint students with the Basic issues of the methodology of human-oriented design as an operator and as an employee of machine service and other technical devices.

Course-related learning outcomes

Knowledge

1. Student has structured and theoretically founded knowledge of the construction and operation of transformers and electrical machines, has knowledge about the exploitation of technical systems.
2. Student knows and understand typical engineering technologies In terms of studying degree course, and is up to date about actual development trends.
3. Student has basic knowledge necessary to understand social, economical, legal and other non-technical conditioning of engineering activity, knows basic rules of ergonomics, health and safety and hazards in energy industry.

Skills

Student can make a fault-finding analysis and evaluation of the functioning of existing electrical systems and devices, using appropriate methods and tools.

2. Student uses health and safety rules.
3. Student can assess helpfulness of the basic methods and tools, which provide to solve simple, practical engineering tasks, typical for electrotechnics and can choose and use appropriate methods and tools.

Social competences

1. Student is aware of need to initiate activities for the public interest, understands the various aspects and effects of the electrical engineer's activity, including the impact on the environment, and related responsibility for decisions made.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Forming rating: Grade based on participation in solving problem tasks (given on the next 4 lectures) and active participation in classes

Summary rating: written test

Programme content

The basics of a system approach to safety: Safety and safety management, safety culture as the context of the safety system. The basics of system design theory. Safety models of systems. Hazards in the work and learning environment. The mechanisms of damage caused by technical objects. Estimating the chances of occurrence probabilities. Social and economical aspects of providing technical safety. The main principles of saving people who are electrocuted.

Teaching methods

Lecture with multimedia presentation.



Bibliography

Basic

1. Projektowanie ergonomiczne; Edwin Tytyk, Wyd. Naukowe PWN, Warszawa-Poznań, 2001.
2. Poradnik BHP. Tom I: Praktyka, prawo, narzędzia, Kołodziejczyk E. (red.), Wyd. Forum, sp. z o.o. , Warszawa, 2005

Additional

1. Makroergonomia; Leszek Pacholski, Aleksandra Jasiak, Wyd. Politechniki Poznańskiej, Poznań, 2011.
2. Podstawy ergonomii i fizjologii pracy; Jerzy Olszewski, Wyd. Akademii Ekonomicznej, Poznań, 1997.
3. Niezawodność człowieka w interakcji z procesem przemysłowym; Małgorzata Sławińska, Wyd. Politechniki Poznańskiej, Poznań, 2012

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (preparation of solutions to problem tasks, preparation for the passing) ¹	10	1

¹ delete or add other activities as appropriate